

Title 3 WAC

ACADEMIC ACHIEVEMENT AND ACCOUNTABILITY COMMISSION

Chapters

3-20

Performance improvement goals.

Chapter 3-20 WAC

PERFORMANCE IMPROVEMENT GOALS

WAC

3-20-200

Reading and mathematics.

3-20-300

High school graduation.

DISPOSITION OF SECTIONS FORMERLY CODIFIED IN THIS CHAPTER

3-20-100

Reading and mathematics. [Statutory Authority: RCW 28A.655.030 (1)(a). 01-11-035, § 3-20-100, filed 5/8/01, effective 9/1/01.] Repealed by 03-09-144, filed 4/23/03, effective 5/24/03. Statutory Authority: RCW 28A.655.030 (1)(a).

WAC 3-20-200 Reading and mathematics. (1) Each school district board of directors shall by December 15, 2003:

(a) Adopt district-wide performance improvement goals using the federal requirements to determine the increase in the percentage of students who meet or exceed the standard on the Washington assessment of student learning for reading and mathematics in grades four, seven, and ten; and

(b) Direct each school in the district that administers the Washington assessment of student learning for grade four, seven, or ten to adopt performance improvement goals using the federal requirements to determine the increase in the percentage of students meeting the standard for its fourth, seventh, or tenth grade students in reading and mathematics.

(2) School districts and schools shall establish separate district-wide and school reading and mathematics improvement goals using the federal requirements to determine the increase in requirements under subsection (1) of this section for each of the following groups of students:

- (a) All students;
- (b) Students of each major racial and ethnic group;
- (c) Economically disadvantaged students;
- (d) Students with disabilities; and
- (e) Students with limited English proficiency.

(3) School districts and schools are not required to publish numerical improvement goals in a grade level for reading and mathematics for 2004 or in any year thereafter for any student group identified in subsection (2) of this section in which there were fewer than ten students eligible to be assessed on the Washington assessment of student learning in the prior year. However, this subsection shall not be construed to affect WAC 180-16-220 (2)(b) or any other requirements for school and school district improvement plans.

(4) Annual performance improvement goals for both school districts and schools shall be determined:

(a) By using the starting point and annual goals established using the federal requirements for determining starting points in the 2003 Washington State No Child Left Behind (NCLB) Accountability Plan.

(b) If the performance improvement goals established by using the federal requirements to determine the increase for assessments administered in the spring of 2003 and each year thereafter through and including assessments administered in the spring of 2013 are not met, but the other indicator is met [the other indicator for high schools is the graduation goal (WAC 3-20-300) and the other indicator for elementary and middle schools is the unexcused absences goal (Washington State Accountability System under NCLB 2001)] then a substitute calculation may be made. That substitute calculation representing satisfactory progress shall not be less than the sum of:

(i) The percentage of students meeting standard on the assessments administered in the spring of the preceding year for the relevant student group, grade level and subject; and

(ii) The percentage of students who did not meet standard on the assessments administered in the spring of the preceding year for the relevant student group, grade level and subject, multiplied by ten percent.

(c) The performance improvement goals for assessments administered in the spring of 2014 shall be that all students eligible to be assessed meet standard on the Washington assessment of student learning.

(5) School districts and schools shall be deemed to have met the performance improvement goals established pursuant to this chapter if the school district or school achieves the minimum improvement goal required under subsection (4) of this section, even if the school district or school does not achieve the performance improvement goals established by using the federal requirements to determine the increase.

(6) No performance improvement goal for a group in a subject and grade established pursuant to this section shall be used for state or federal accountability purposes if fewer than thirty students in the group for a subject and grade are eligible to be assessed on the Washington assessment of student learning.

[Statutory Authority: RCW 28A.655.030 (1)(a). 03-09-144, § 3-20-200, filed 4/23/03, effective 5/24/03.]

Reviser's note: The brackets and enclosed material in the text of the above section occurred in the copy filed by the agency.

WAC 3-20-300 High school graduation. (1) Each school district board of directors shall by December 15, 2003:

(a) Establish district-wide goals to increase the percentage of students who graduate in each 9th grade cohort group from high school with a regular diploma beginning with the graduating class of 2004 cohort; and

(b) Direct each high school in the district to establish goals to increase the percentage of students who graduate in each cohort group from high school with the 9th grade cohort with a regular diploma beginning with the graduating class of 2004 cohort, subject to approval by the board.

(2) High school cohort graduation rate goals for both school districts and schools shall be determined as follows:

(a) The school district and high school cohort graduation rate goals for the class of 2004 cohort shall not be less than the lesser of:

(i) The statewide percentage of public school students in the class of 2002 cohort who graduate with the 9th grade cohort with a regular diploma; or

(ii) The percentage of students in each cohort who graduated with the 9th grade cohort with a regular diploma from the relevant school district or high school in 2003 plus one percentage point.

(b) The school district and high school cohort graduation rate goals for the class of 2005 cohort through and including the graduation rate goals for the class of 2013 cohort shall not be less than the lesser of:

(i) The statewide percentage of public school students in the class of 2002 cohort who graduate with the 9th grade cohort with a regular diploma; or

(ii) The prior year target level percentage of students graduating from the relevant school district or high school with the 9th grade cohort with a regular diploma plus one percentage point.

(c) The school district and high school cohort graduation rate goals for the class of 2014 cohort shall be that the percentage of students who graduate in that cohort group with the 9th grade cohort with a regular diploma meet or exceed eighty-five percent for each group of students listed in WAC 3-20-200(2).

(3) School districts and high schools in which fewer than ten students are enrolled with the graduating class of 2003 cohort or would be enrolled with the class of 2003 cohort but have dropped out of high school are not required to publish numerical graduation rate improvement goals. In 2004 or any subsequent year school districts and high schools in which the number of students enrolled with their graduating class cohort combined with the number of students who would be enrolled with their graduating class cohort but have dropped out of high school is fewer than ten are not required to publish performance relative to the cohort graduation rate goals.

(4) Performance improvement goals established pursuant to this section shall not be used for state or federal accountability purposes in any school district or high school in which the number of students who are enrolled in a graduating class, including any who have dropped out of that graduating class, is less than thirty.

(5) The commission will review these goals in 2004 after more data are available on cohort graduation rates for the class of 2003.

[Statutory Authority: RCW 28A.655.030 (1)(a). 03-09-144, § 3-20-300, filed 4/23/03, effective 5/24/03.]